





MTC "Conflict to Collaboration "Train the Trainer"

MTC Conflict to Collaboration "Train the Trainer" - 2 Day Course

Conflict to Collaboration – 2 Day Course Delegates will:

- * Need to have successfully completed MTC Phase I training before completing the Conflict to Collaboration course
- * Learn and practice behavioural change triggers
- * Learn the Causes and Triggers of Conflict
- * Complete a personal Conflict Style psychometric profiling
- * Learn how individuals address Conflict
- * Learn the Emotional Intelligence response to Conflict
- * Learn and practice the advanced principles of Appreciative Inquiry Review techniques
- * Learn how to understand the 4 temperament basics
- * Familiarise themselves with the MTC Conflict to Collaboration activities
- * Learn how to apply Restorative Justice with MTC activities
- * Learn how to use the Lencioni Conflict Resolution model
- * Undergo a personal bio-rhythm test to demonstrate brain patterns under stress and conflict
- * Learn how to re-frame Conflict
- * Cover Health and Safety aspects of the kit
- * Cover emotional health and safety aspect of the Conflict to Collaboration kit
- * Learn how to design an outcomes-based MTC Conflict to Collaboration session
- * Explore and demonstrate the 10 Steps of Reducing Offending Behaviour with Mobile Team Challenge
- * Discover Thomas & Kilmann's Conflict Styling concepts

Cost for up to 12 delegates = £1,940.00 Includes all materials, workbooks, certificates and Trainer's expenses but excludes VAT

Core Competencies for Learning, Leading, and Collaboration

Developing Powerful, Positive Relationships to Achieve Organizational Excellence

Teambuilding	&	T	eai	mL	ea	de	r F	$^{c}U_{A}$	EL	P	aci	k A	ct	ivi	ties	S									
Introductory Intermediate Advanced TeamLeader Pack TL only Concept	All Aboard	Alphanumeric	Blindfold Walk	Blind Polygon	Changing Places	Chaos Toss	Clear Vision	Connection Walk TL	Digital Access	Getting Organized		40 Icebreakers		Situation	Lost in the Cave		Paradigm Shifter	Quicksand	st	Speedball	Stepping Stones	τ	Tangrams	Me	Winner Share All
ctiv	l At	pha	indf	lind	ang	iaos	ear	nne	gita	ttin	an	Ice	Impasse	Knc	st ii	agic	radi	iick	Slogans	eed	eppi	Switch	ngr	Trust Me	inne
,	A	F	Bl	В	טֿ	טֿ	C	ŭ	Di	Ğ	1	40	Im	⋖	L	Ž	Pa	ŏ	SIC	Sp	Ste	Š	Та	Ţ	3
Personal Skills																									
Accountability		•				•		•	•							•		•	•	•	•			•	L
Attitude															•				•		•				•
Empathy			-			•		•				•		•	•				-		•			•	
Feedback (give & take)			•			•													-						L
Flexibility	_																•		•			•			H
Goal setting	•	•																						•	H
Integrity Perseverence													•		•			•							H
Resilience				•															•					•	
Self-awareness												•			•								•		
Self-management															•									•	
Self-motivation													•		•		•		•				•		H
Leadership Skills																									T
Communication					•					•						•		•							H
Critical Thinking					•		•				•		•	•			•					•			
Decision Making								•																	
										•					•										H
Listening		•		•																					-
Management		•																	<u> </u>						L
Motivation																									L
Systems Thinking						•								•						-					
Vision							•																		L
Teamwork																									
Appreciative Inquiry																			•		•				
Celebration & Play		•								•		•		•						•					
Conflict Resolution													•						•				•	•	•
Cooperation	•														•								•		•
Dialogue & Inquiry		•							•	•		•			•	•			•	•	•	•			•
Innovation																	•			•					Т
Learning			Ť			•			•		•	•			•		•								H
Openness	•																								H
Planning					•	•			•		•				•										H
Perspective taking							•				-	•		•			•				•		•		
				_	•		_				•	<u> </u>	•	•	-						_				H
Problem solving	•													H						Ť		Ě	H	•	
Respect			•									•													H
Rapport	•											_											_	_	_
Support																							•	•	L
Trust			-	-											-			•						•	L
Valuing diversity			•	•								•							•		•				ļ.
	_				_	_	_		_		_		_		_				_		_	_			,
Valuing diversity												•									•				
Trust																								•	
Support																								•	
Rapport																									

Core Competencies for Learning, Leading, and Collaboration

Developing Powerful, Positive Relationships to Achieve Organizational Excellence

PP = Performance Plus	<u> </u>	P = 1	Perf	orm	anc	е :	s = S	stan	dar	d C	<i>i</i> = (iolla	aboi	atio	n U	pgra	de											
<mark>Ropes Course 1</mark>	Equ	uip	me	ent	A	ctiv	riti	es																				
Introductory Intermedicate Advanced			<u>م</u>	J.	PP				r S, P, PP			J.			_	Put C	PP		•	P, PP	Ψ	, Р, РР	Ψ.					dd d Sa
	P, PP	P, PP	Box Traverse S, P, PP	Boxed Bridge S, P, PP	Boxed Spider Web, PP	PP	coss C	Coded Messages C	Double Teeter Totter S,	Double Trust Vee PP	Dr.! Dr.! S, P, PP	Great Esacpe S, P, PP	Islands & Bridges C	Lost Coin S, P, PP	Matrix WalkS, P, PP	Move on Thru/Thru Put	Out of the Box S, P, PP	s*C	Spider Web S, P, PP	Spider Web Weave P,	Teeter Totter S, P, PP	Teetering Log Jam S, P, PP	T.P. ShuffleS, P, PP	ט	Trust Vee S, P, PP	nzy C	sh PP	, L
Concept Activity	Big Foot S, P, PP	The Box S, P, PP	Travers	d Bridg	d Spid	Bridge S, P, PP	Brides to Cross C	d Mes	ole Tee	le Trus	Dr.! S,	t Esacp	ds & B	Coin S	ix Wall	on Tr	of the E	Raincatchers* C	er Web	er Web	r Totte	ring L	Shuff	Trap Door C	Vee S	Tubular Frenzy C	Whale Watch PP	0
Concept	ig F	he J	, XO	oxe	oxe	ridg	ride	ode	onp	oub	r.!	irea	slan	ost	Tatr	Tove	nt o	aine	pide	pide	eete	eete	Р.	rap	rust	nqn	Vhal	2
Personal Skills	В	L	М	Щ	М	М	В	0	Д	Д	Д	0	ž	1	2	2	0	~	S	N	L	L	L	L	L	L	>	1
Accountability					•					•		•				•			•	•					•	•	•	H
Attitude			Ť		•					•			•			•				_						Ť	Ť	١,
Empathy					•	•	•	•					•		•	•		•						•	•			H
Feedback (give & take)	0				•		•		•	•					•				•	•	•	•		•	•			Г
Flexibility							•	•																				
Goal setting				•								•				•				•								
Integrity	-				•				_				_		_	•	_		•	•	•	_						-
Perseverence	•			•	•	•			•	•			•		•	•	•	•	•			•		•				1
Resilience Self-awareness	-				•	•	•		•	•			•			•		•		•		•			•		-	H
Self-management							•	•		·			Ť							Ť				Ť	•			H
Self-motivation					•			_		•					_	•	•	_		•					•			H
Leadership Skills																												T
Communication	•				•		•	•	•		•		•		•	•		•		•			•	•		•	•	T
Critical Thinking				•	•			•				•	•					•				•		•		•		t
Decision Making					•		•						•											•				t
Listening					•		•	•	•				•		•						•	•			•		•	H
Management					•		•	•	_		•		•		•	•		•		•				•	_	•		H
Motivation					_		Ť	_					•			•				Ť				Ť		Ť		H
Systems Thinking					•		•	•								Ť								•	•	•	•	H
Vision					_		Ť	Ť								•									•	Ť	_	١,
Teamwork				Ť									Ť		Ť	Ť								Ť	•			H
Appreciative Inquiry							•						•						•									H
					•	•	•			•		•	•			•			•		•	•			•			١,
Celebration & Play					•	•				•		_				_		•			_	•		•	•			H
Conflict Resolution					•	•	•	•	•									•	•	•				•		•		H
Cooperation	<u> </u>				•	•	•	•	•					Ľ	_		_		•	_							•	H
Dialogue~Inquiry					•			•					•															H
Innovation				•							•					•								•				H
Learning				•					•						•	•		•			•	•			•			H
Openness							•						•									_	_					-
Planning					•				•			•				•			•	•	•	•	•				_	-
Perspective taking					•				•	•			•								•	•			•		•	L
Problem solving						•					•		•	•		•								•				L
Respect		•			•							•	•						•									L
Rapport		•					•						•															
Support			•	•	•	•			•	•		•		•					•			•	•	•	•		•	1
Trust					•		•	•	•	•		•	•						•			•			•			L
⁷ aluing diversity ^c ∗rred to as <i>Slide Over Bo</i>														_	-	-		_	-	_	_		_	-				J
'aluing diversity		0			0				0							0			0					0				
Trust					0		0	0	0	0		0	0						0			0			0			
Support			0	0	0	0			0	0									0			0		0	0		0	
Rapport		0					0						0															
Respect		0			0														0									
Problem solving						0							0			0								0				
Perspective taking													0														0	
Planning																						0						
					-				-							-						9						



